Vision
A campus community in which students with disabilities are equal members without barriers.

Mission
Disability Resources staff members interact and collaborate with faculty, staff, and students to achieve an equitable learning environment for students with disabilities at Texas A&M University.

Departmental Overview
• 22 full-time positions
• 11 student employees (office reception, accessible textbook production, and exam couriering)
• 8 Graduate student Test proctor/reader/scribes

Current Trends
• 5494 affiliated students (~7.1% of student population) (Spring 2024)
• 14,194 exams (including 3,516 final exams) (Spring 2024)
• Most common disability types are non-apparent, including mental health, ADHD, learning disabilities and health-related

Collaboration & Outreach
• Aggie Disability Awareness and Accessibility in Aggieland with Center on Disability and Development
• Presentations for Faculty Senate, Faculty Affairs, Academic Affairs, AOC, GOC
• SEC Disability Coalition

Spectrum in Aggieland
• Weekly meetings with autistic students to develop individual and social skills
• 541 attendees across five programs educating faculty and staff about providing an inclusive educational experience
• 52 faculty/staff requests for more information, training and opportunities for collaboration

Achievements
• Dr. Kristie Orr is an appointed member of the Texas Governor’s Committee on People with Disabilities
• Jessica Harp is President of the Texas Society of Interpreters for the Deaf
• Justin Romack was elected to the Executive Board for the Access Technology in Higher Education Network

Challenges
• Beautiful facilities, but testing space is extremely limited
• Low salaries compared to peer institutions and local market noted in HR salary study (Spring 2023)
• Competing needs of stakeholders (student’s right to access and faculty’s capacity/concerns with specific accommodations)
• Increasing number and complexity of student requests strain current staff capacity

Accommodations Coordination
Determines eligibility and appropriate accommodations through an individualized interactive process with students and faculty
• Average caseload size: 560 students (Spring 2024)
• 15,552 individual student accommodation requests across 5,229 courses (Spring 2024)
• Dedicated Access Coordinator liaison assigned to each college and school

Testing Center
• Started initial design and planning for second Testing Center on West Campus in the Business Library & Collaboration Commons (Spring 2024)

Assistive Technology
Provides consultation on obtaining accessible course materials and technologies to support reading, writing and note taking
• 314 requests fulfilled for accessible course materials (including textbooks, course packs, articles, and research materials)

Communication Access
Provides American Sign Language-English interpreting and real-time transcription services for academic-related activities for Deaf and Hard-of-Hearing students
• Consults on media captioning and non-academic interpreting and transcription service requests