

Faculty Affairs

Roles and Responsibilities for Leaders of Faculty New Academic Leader Orientation August 11, 2023

Heather Wilkinson Associate Vice President for Faculty Affairs Professor, Plant Pathology and Microbiology

Think



Imagine an ideal faculty member















In small groups (3 or 4) discuss: Each of your lists, and agree to a consensus list



SHARE







In small groups (3 or 4) discuss: Given your specific role, how might you the motivate, and encourage the development and maintenance of these characteristics/skills over time?

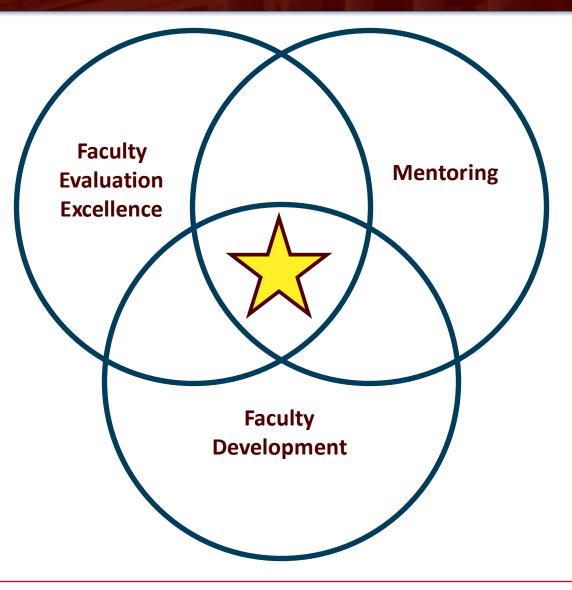


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Essential Approaches for Leading Faculty



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Best Practices for All Types of Faculty Evaluation



- Clearly communicated unit goals and objectives as related to University and Colleges goals
- A fair, equitable, and transparent workload policy is available
- Faculty Participation in setting criteria and expectations, with periodic review to keep relevant.
- Performance standards established
- Performance standards are consistent with unit goals
- Transparent process
- Clear process goals
- Standardized and consistent templates to ensure uniform reporting
- Consistent language across different evaluation processes (e.g. Annual Review and P&T)
- Faculty self-appraisal component
- Clear communication about process timeline and expected materials
- Inclusive and diverse committees (where appropriate)
- Clearly articulated rationale/philosophy for merit distribution (for annual review)
- Developmental Feedback
- Feedback best when provided across contexts and time

• Frequent topic for Department Head Development Series Workshops

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- College and Department specific guidelines
- Faculty population specific guideline training
- Annual P&T Follow-up Meeting

Promoting evidence-based approaches in faculty mentoring

- Train the Trainer: CIMER *Entering Mentoring*
 - 32 Faculty trained
- Faculty Mentoring Academy established
 - Competencies

Maintaining Effective Communication Aligning Expectations Assessing Understanding Addressing Equity and Inclusion Fostering Independence Promoting Professional Development Articulating Your Mentoring Philosophy and Plan

- Department Head Workshop: Developing a Department Mentoring Plan
- Department Head Academy: Leading a Mentoring Culture



R Center for the Improvement of Mentored Experiences in Research





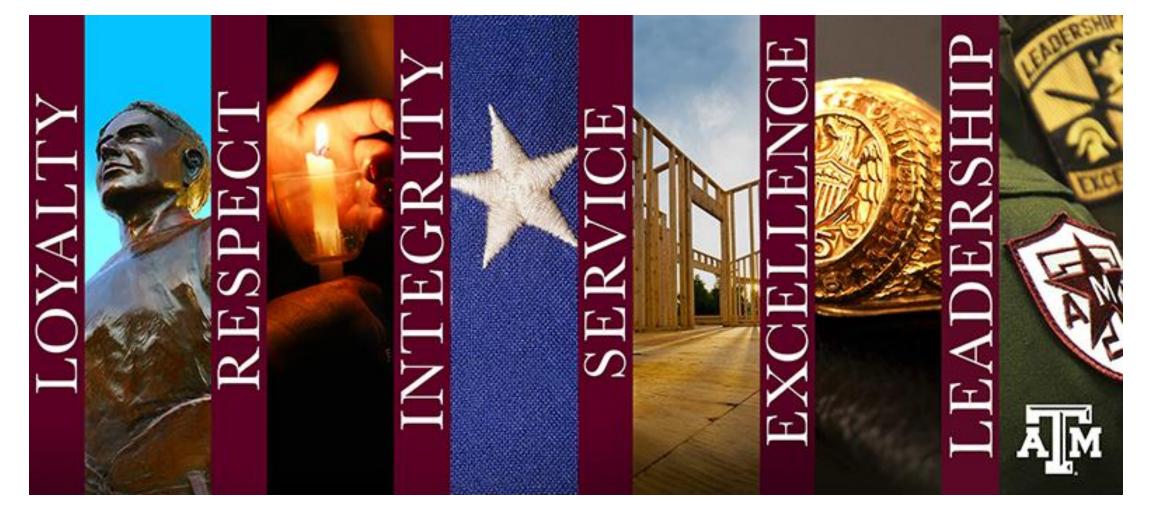
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New Faculty Orientation 2023

Aggie Core Values



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True for Faculty, Staff, and Students



OFFICE OF THE PROVOST

Division of Student Affairs

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Division of Human Resources



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Review the various University level offices and services on campus with which faculty interface



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Division of Research

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Engage peers within your cohort, recognize the diverse roles faculty play, and explore faculty responsibilities



















New Faculty Orientation

Resources and programs that help faculty "hit the ground running"







PROFESSIONAL DEVELOPMENT

Home / Division Units / Research Development Services / Professional Development

SELECT A SUBPAGE



help you successfully navigate the process of applying for grants. Enhance your chances for funding by exploring the resources available to you below.

UPCOMING EVENTS

https://u.tamu.edu/RDScalendar



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New Faculty Orientation

Resource Showcase

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Homework Assignment: Plan your visits for the Resource Showcase

(Wednesday Afternoon)



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2023 NFO Resource Showcase Checklist



Elevate Teaching



THE CENTER FOR TEACHING EXCELLENCE

Programs Offered:

- Workshops and Training
- Course Design and Development
- Instructional Technology Integration and Online Teaching Support
- Curriculum Design / (Re)Design
- Teaching Cohorts (ACUE) and Communities
- Faculty Mentoring Academy
- One-One Consultations





Elevate and Showcase Teaching

<image>

- Faculty designed and reviewed call for proposals
- Faculty facilitated event
- Nationally recognized plenary speakers
- Showcasing TAMU teaching award winners
- Watch for more information <u>ttlc.tamu.edu</u>



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Individual & Departmental Consulting

- Syllabus Review
- Classroom Observation
- Analysis of Student Feedback
- Holistic Review of Teaching
- Planning Teaching Impact Statement
- Faculty Fellow Programs
- Responsive to Needs Assessment
- Program (Re) Design
- Best Practices in Peer Review of Teaching



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PROGRAM (RE)DESIGN MODEL FOR LEARNER-CENTERED CURRICULUM



Debra Fowler, PhD • Center for Teaching Excellence • Texas A&M University



Program (Re)Design
Faculty-driven
Data-enhanced
Industry Stakeholder informed
Pedagogical Consultant Supported

Program (Be:Design Model for a Learner-Centered Curriculum 2015 lupitoted April 26, 2018), created by Debra Fowler, PhD, Center for Teaching Excellence, Texas AMM Unit is licensed under a Creative Common Attribution-NonCommercial-ShareAMe License.

Graduate Student Professional Development

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Center for Teaching Excellence

English Language Proficiency program (CTE-ELP)

American English Vowel System Part 1 American English Vowel System Part 2

Conversation Partners

Effective Communication in an International Context

Part 1: Speaking

Effective Communication in an International Context Part 2: Listening

Keystones for Successful Group Presentations Private Consultations and Rehearsals Language Laboratory with Pronunciation Software Practice Groups Teaching Observations with Feedback

Conversation Partners

Pronunciation Workshops

Teaching Assistant Institute & TATEP Compliance Support

<u>Academy for Future Faculty Certificate</u> program

Teaching As Research program

Elevate and Showcase Teaching

<image>

- Faculty designed and reviewed call for proposals
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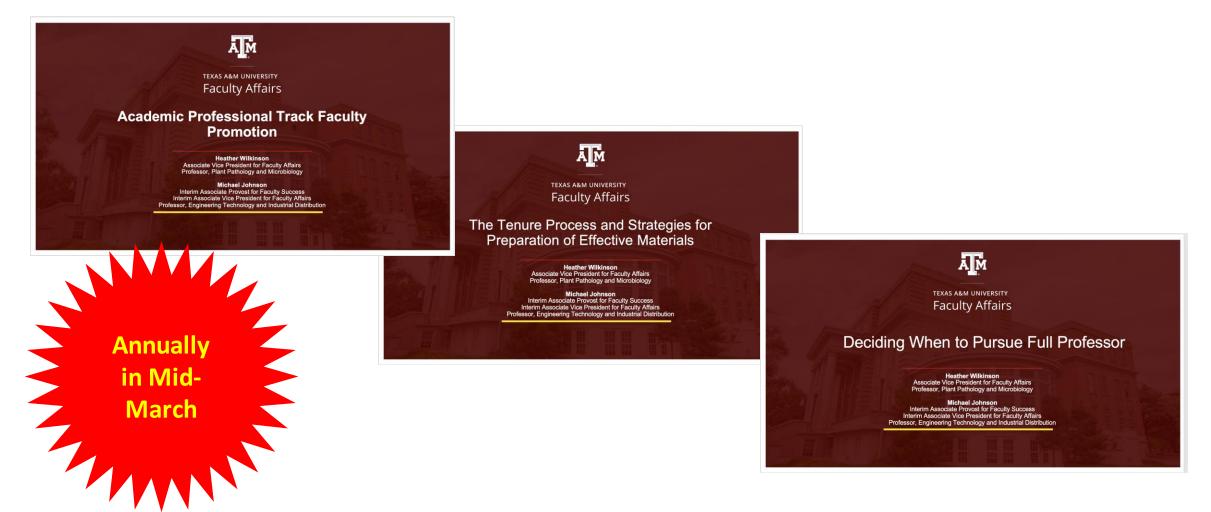


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"Just the Facts" about Promotion & Tenure



Programs designed to review the guidelines for those submitting or deciding whether to submit

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Deep Dive into Promotion & Tenure

Map your career in the context of Department, College, and University Guidelines

Programs designed to encourage intentionality near the end of the first year



Roadmap Workshop



Tenure-track Faculty Only

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- Be reflective and consider necessary milestones
- Integrate your responsibilities to maximize impact
- Avoid ineffective and time-consuming teaching mistakes
- Explore successful writing habits
- Discuss independence, collaboration, and finding mentors
- Identify skills for mentoring graduate students
- Network with others at your stage



Academic Professional Track (APT) Faculty Only

- Be reflective and consider necessary milestones
- Integrate your responsibilities to maximize impact
- Avoid ineffective and time-consuming teaching mistakes
- Match various teaching approaches to your goals
- Network with others at your stage

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Spring

Semester

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APT to Lead

Develop a strategic plan to develop your career and yourself as a leader

- Strengths-based
- Values-based
- Aligned with unit and college missions

- After first APT promotion
- Commit that you are available to participate in 8 sessions across semester
- Leadership support for participation



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Fall

Semester

Mid-Career Accelerator

Develop a strategic plan to develop & elevate your career

- Strengths-based
- Values-based
- Aligned with unit and college missions
- Resources to support elevating recognition and impact

- At least 2-years post-tenure
- Commit that you are available to participate in 8 sessions across semester
- Leadership support for participation
- Share career development plan with Department Head

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Year Long

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Academic Leadership Academy

Explore skills, dispositions, mindsets that will make YOU successful as a leader

- Strengths-based
- Values-based
- Aligned TAMU missions
- Resources to support elevating recognition and impact

- Fellowship participants
 - SEC ALDP
 - DH Development Fellows
 - Faculty Aspiring Fellows
- Commit that you are available to participate in 8 sessions across semester
- Executive coaching provided

Faculty Aspiring Academy

For those mid-career tenured faculty seeking to elevate themselves to have highly prestigious impact

- Leadership
- Coaching
- Media training
- WATCH THIS SPACE





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Department Head Programming

Department Head Development Series

Interactive exploration of timely topics 1st Wednesday of each month Lunch served



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Department Head Academy: Leading a Mentoring Culture Department Head Development Fellows



High Impact Development

Faculty Development & **ULBRIGH** Leave (FDL)



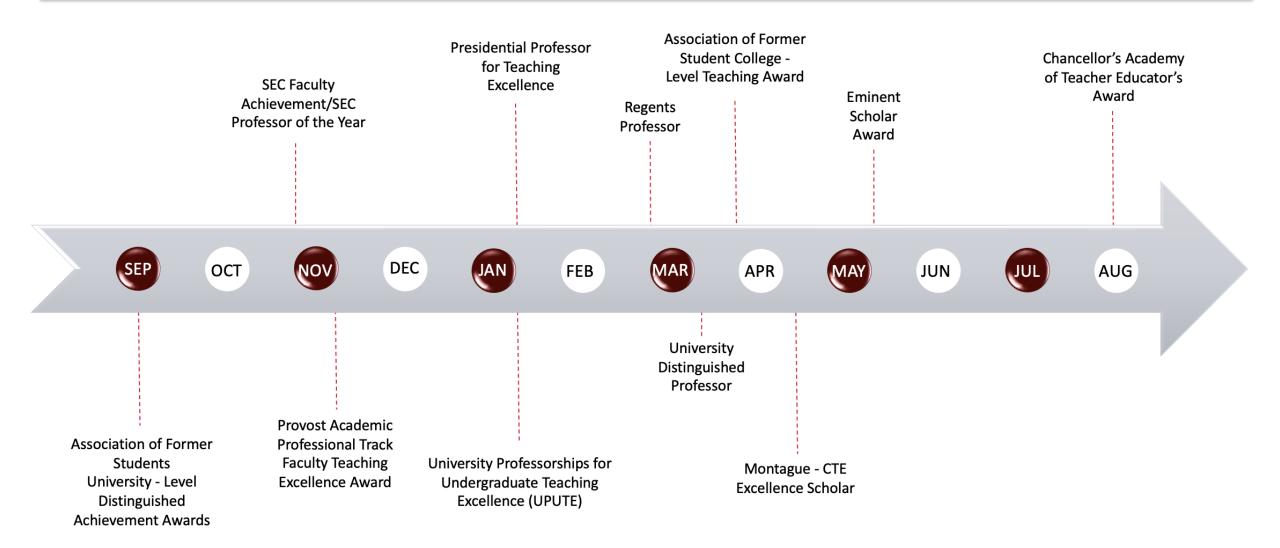
SEC Academic Leadership Development Program



Faculty Award Opportunities

Timeline for Issuing Calls for Nominations for University Awards





Faculty Recognition



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Regular Programs to support pursuit of prestigious (P) and highly prestigious (HP) recognitions 8 to connect those with P and HP with those who seek them

Faculty Affairs provides support and incentives



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ACADEMIC LEADERS ≈

Intranet

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Faculty Affairs is committed to elevating Texas A&M University faculty and their impact on our students, society and the world. Our mission is to recruit, support and elevate worldclass faculty, while promoting excellence in education, scholarship, innovative research and community impact.

PROSPECTIVE FACULTY ≈

@TAMUFaculty

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https://facultyaffairs.tamu.edu/





Prospective Faculty »

Click here for more information.



Academic Leaders »

Interested in joining the Texas A&M community? Those in positions of academic leadership are uniquely situated to influence faculty success at Texas A&M University. Click here for resources and guides for your use.

Faculty Excellence

resources.

Current Faculty »



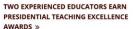
Faculty are the foundation of our university, and

are integral to fulfilling the land, sea and space

grant missions of Texas A&M University. Click

here to learn more about faculty support and

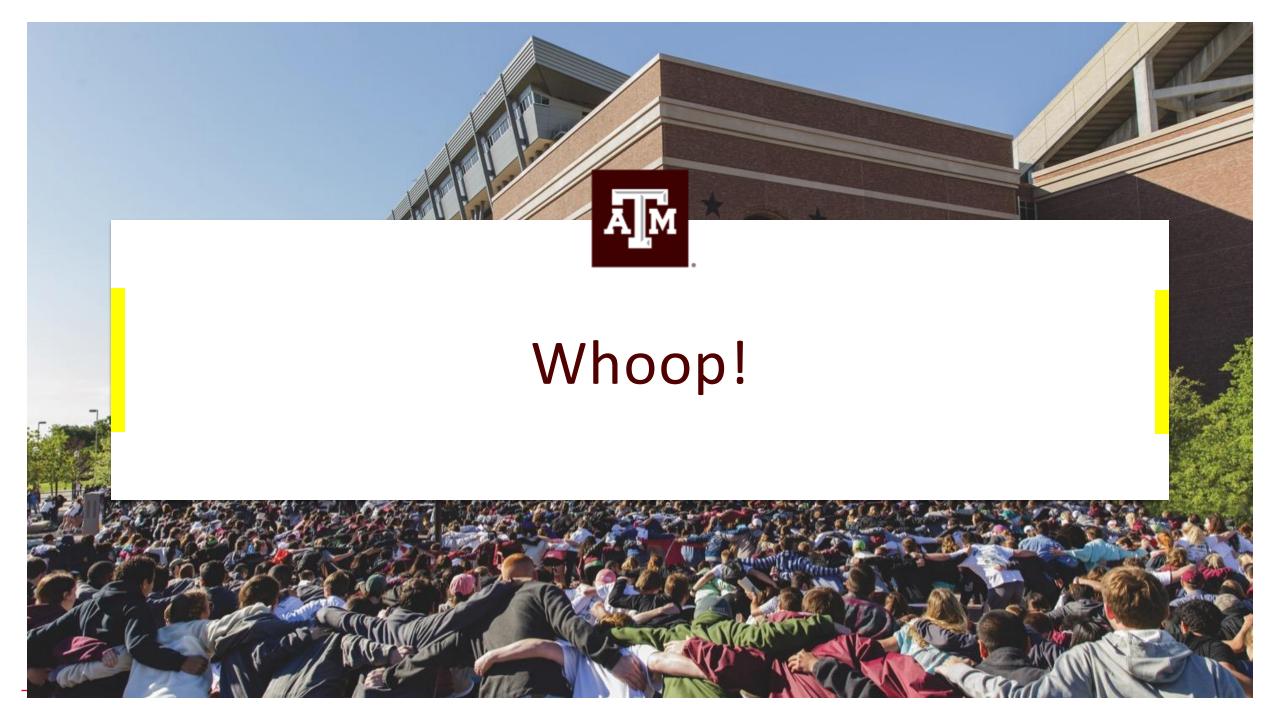




15 ARTS & SCIENCES FACULTY QUALIFY FOR 2023 AMPLIFYING EXTERNAL AWARDS PROGRAM RECOGNITION »

FACULTY AFFAIRS NEWS >>







Thank You