NCFDD Mentoring Map

**Substantive Feedback**
- On Campus: 1. 2. 3. 4.
- Off Campus: 1. 2. 3. 4.

**Professional Development**
- On Campus: 1. 2. 3. 4.
- Off Campus: 1. 2. 3. 4.

**Emotional Support**
- Friends: 1. 2. 3.
- Family: 1. 2. 3.
- Other: 1. 2. 3.

**Sponsorship**
- On Campus Mentors: 1. 2. 3. 4.
- Off Campus Mentors: 1. 2. 3. 4.
- Peer Mentors: 1. 2. 3. 4.

**Role Models**
- Readers 0-25%: 1. 2. 3.
- 25-50%: 1. 2. 3.
- 50-75%: 1. 2. 3.
- 75-100%: 1. 2. 3.

**Intellectual Community**
- Safe Space: 1. 2. 3.

**Faculty Member**

**Substantive feedback on your performance:**
It may be in the form of readers for your writing, professional editors, your department colleagues or those whom you are newly serving. Consistent objective feedback will help you to grow quickly and effectively.

**Professional development:**
- What are the new skills you need to develop for your goals? Become aware of opportunities to do this best.

**Emotional support:**
- Have you communicated your vision to your friends, family and/or supportive others? Do you have a support squad? Transitions are easier when you have a group of people who can support you unconditionally.

**Role models:**
- Identify a range of role models specific to exactly what you aspire to accomplish. Who are the people doing what you want to do at a high level of excellence? How can you connect with them?

**Intellectual Community:**
- Follows your specific ideas, providing important perspectives. Ideally you have several allowing for readers for different stages of drafting one or more pieces of work.

**Safe Space:**
- Consider where best to discuss and process experiences, receiving valuable advice, and encouragement to take necessary risks.